





**Self-help Guide for MOODLE Users** 

# **Create a Quiz**





In the General section, enter the Name and (optionally) Description of the quiz.

Adding a	new	Quiz to Topic Io
- General		Expand al
Name	0	Testing Quiz
Description		
		Display description on course page



#### In the Timing section:

- Enable and select dates to Open the quiz and Close the quiz.
- Enable and set a Time limit, if necessary.
- Select the appropriate option for When time expires.
- If you wish to allow a grace period for student submissions, check Enable and set a Submission grace period.

<ul> <li>Timing</li> </ul>		
Open the quiz	0	15 \$     August \$     2022 \$     16 \$     19 \$     110 \$
Close the quiz		15 ÷     August ÷     2022 ÷     16 ÷     19 ÷     iii     Image: Imag
Time limit	0	3 minutes 🕈 🗹 Enable
When time expires	0	Attempts must be submitted before time expires, or they are not co 🜩



## In the Grade section:

- Select the Grade category within your Gradebook for your quiz.
- Set the number of Attempts allowed, the Grade to pass and, if multiple attempts are allowed, which Grading method Moodle should use.

Note: If this is a final exam, you can give just one attempt in "Attempts allowed".

Grade		
Grade category	0	Uncategorised ¢
Grade to pass	0	
Attempts allowed		Unlimited \$
Grading method	0	Highest grade 🗢



## In the Layout section:

- Select where you want New page breaks to fall.
- Click Show more and select, at Navigation method, whether you want Moodle to force students to answer questions sequentially.

<ul> <li>Layout</li> </ul>			
New page	0	Every question	\$
Show less			
Navigation meth	od 💡	Free \$	



## In the Question behaviour section:

- Shuffle within questions: select either multiple choice or matched question options randomised.
- How questions behave: the following lists the 2 most commonly used settings:
  - **Deferred feedback** students must submit entire quiz before they can see the grade or feedback;
  - **Interactive with multiple tries** students can see immediate feedback after completing each question.

• If multiple attempts are allowed, click "Show more" and select "Each attempt builds on the last", if you want each new quiz attempt to contain the results of the previous attempt. This allows students to make several attempts to complete a quiz.

Question beh	navi	our		
Shuffle within questions	0	Yes 🗢		
How questions behave	0	Deferred feedback	÷	
Show less				
Each attempt builds on the last	0	No ¢		



#### **Overall feedback:**

The overall feedback is a text message students see after completing a quiz. You can customise that message according to the final score attained by a student, e.g. to praise high performers, or to tell flunkers the rules of retaking the quiz.

<ul> <li>Overall feedback</li> </ul>	0	
Grade boundary	100%	
Feedback	1     A•     B     I     Fr•     J•     V•     III     III       %     %	
	Good job!	
Grade boundary	50%	
Feedback	1     A*     B     I     Fr*     I*     V*     III       %     %     %     III     III     III	
	Please retake this quiz on 30 Sep	_
Grade boundary	0%	
	Add 3 more feedback fields	

Complete any other necessary page sections, then click sweard display to proceed to the page for adding questions to your quiz.

#### On the start page of a quiz, select "Edit quiz".

Testing Quiz		0
Opened: Monday, 15 Aug Closed: Monday, 15 Augu		
	Time limit: 3 mins	
	Grading method: Highest grade	
	No questions have been added yet	
	Edit quiz	
	Back to the course	

Add questions to a quiz. While you can add questions to a specific quiz one by one, adding questions into your question bank first and then retrieve some or all of them from the bank to the quiz desired is recommeded, as it will save you time and efforts in the future.

Editing qu	uiz: Testing Quiz	20	
Questions: 0   This quiz is closed		Maximum grade	10.00 Save
Repaginate	Select multiple items		Total of marks: 0.0(
ø			🗌 Shuffle 💡
			Add 👻
		+ a ne	w question
		+ from	question bank
		+ a ra	ndom question

## Moodle supports 14 question types:

- 1. Multiple choice
- 2. True/False
- 3. Short ansewer
- 4. Numerical
- 5. Calculated
- 6. Essay
- 7. Matching
- 8. Random short answer matching
- 9. Embedded answers (Cloze)
- 10. Calculated multchoice
- 11. Calculated simple
- 12. Drag and drop into text
- 13. Drag and drop onto image
- 14. Select missing words

Ch	00	se a question	type	to add		×
QU	estic	DNS	Select	a question typ	e to see its	
0	IΞ	Multiple choice	descri	ption.		
0		True/False				
0		Short answer				
0	12	Numerical				
0	2+2 = ?	Calculated				
0		Essay				
0	B	Matching				
0	?	Random short- answer matching				
0		Embedded answers (Cloze)				
0	<u>2+2</u> = ?	Calculated multichoice				
0	2#2 #?	Calculated simple				
0	ф	Drag and drop into text				
0	\$	Drag and drop markers				
0	+	Drag and drop onto image				
0	2	Freehand drawing (ETH)				
0	•	Select missing words				
0	-	STACK				
OTI	HER					
0		Description				
				Add	Cance	d.

## **Question Bank - Adding Questions**



A question bank in Moodle is an overall stock of all the questions and tasks you have ever created on the platform. This feature saves time since there's no need to create everything from scratch: if you need to prepare a test for a new course, you can simply copy ready-made tasks from the bank.



On the course homepage, click 🔹 and then "More..."

On the Course administration page, click **"Questions"** under the Question bank section.





You can add a new question by clicking **"Create a new question"**.

As mentioned above, question banks keep all the questions you have ever created on Moodle.



# **Question Bank - Retrieving Questions for a Quiz**





Editing qu	uiz: Testing Quiz	0		
Questions: 0   This quiz is open		Maximum grad	e 10.00	Save
Repaginate	Select multiple items		Total of me	arks: 0.00
			🗌 Shuf	fle 🕜
			2	Add 👻
		<b>+</b> a	new question	
		+ fro	m question bo	ank
		<b>+</b> a	andom questi	on

## Shuffle:

F

Select the check box(es) of the question(s) to be added to the quiz.

Add from the qu	estion bank at the end	×
Select a category: The default categor No tag filters applie	Default for elearning Training Workshop 10 [2017] (10) y for questions shared in context 'elearning Training Workshop 10 [2017]'.	
Filter by tags Search options Also show question	▼	
Also show old que	estions	
□T <sup>▲</sup> Question		
🕂 🗹 📓 Essay 1 A:	Compare and contrast between acute inflammation and chronic inflammation	n. 🔍
+ 🛛 🗄 Q1 Where	is the capital of the US?	Q
🕂 🗆 😑 What is th	e capital of Canada? What is the capital of Canada?	Q
Add selected que	stions to the quiz	

## To retrieve questions from a question bank:

If you turn this on, the order of the questions will be shuffled when the questions are shown to the students.

This can make it more difficult for students to share answers, but it also makes it more difficult for students to discuss a particular question with you.

Editing q	uiz: Testing Qu	iz₽		
Questions: 2   T	his quiz is open	Maximum grade	10.00	Save
Repaginate	Select multiple items		Total of	marks: 10.00
1			S	huffle 🔞
Page 1				Add 🝷
+ 1 🛛	🔅 Essay 1 A: Compare a	nd contrast betw	Q 🗊	9.00 🖋
	🔅 QI Where is the capito	al of the US?	Q 🗊	1.00 🖋
				Add 🝷

## Checking the Results of a Quiz

Started or	Tuesday, 16 August 2022, 11:24 AM	
State	Finished	
Completed or	Tuesday, 16 August 2022, 11:24 AM	
Time taker	15 secs	
Grade	• 10.00 out of 10.00 (100%)	
Question 1	A: Compare and contrast between acute inflammation and chronic inflammation.	
Complete		
Mark 9.00 out of 9.00	B: Compare and contrast between hyperemia and congestion.	
P Flag question	A: Compare and contrast between acute inflammation and chronic inflammation.	
laeston	B: Compare and contrast between hyperemia and congestion.	
	biosinpulo ana contrast potricon nipotenna ana congector.	
	Comment:	
Question 2	Where is the capital of the US?	
Correct		
Mark 1.00 out	Ο α. New York	
of 1.00	b. Los Angeles	
P Flag		
question	C. Hong Kong	
	In Washington DC✓	
	Your answer is correct.	
	The correct answer is:	
	Washington DC	

Student view: after student completed the quiz.



Click **"Attempts"** to review the performance of the students in the selected quiz.

Testing Quiz		۰ ب
	Grading method: Highest grade	
	Attempts: 1	



On this page, you can generate a report according your needs:

#### What to include in the report:

• You can select the types of attempts to be shown in the report

#### **Display options:**

- How much student information is shown on a page
- Whether the scores of individual questions are listed

You can download table data in different format

 e.g. CSV, Excel (more common), or HTML table, JSON, OBS.

Testing Quiz	
Attempt	ts: 1 The Collapse of Collapse
<ul> <li>What to include in</li> </ul>	
Attempts from	enrolled users who have attempted the quiz +
Attempts that are	In progress Overdue Finished Never submitted
	Show at most one finished attempt per user (Highest grade)
Show only attempts	$\Box$ that have been regraded / are marked as needing regrading
<ul> <li>Display options</li> </ul>	
Page size	30
Marks for each question	Yes ÷
	Show report
	Regrade all Dry run a full regrade
	ded attempts for each user. The one attempt for each user that is graded is hted. The grading method for this quiz is Highest grade.
	Reset table preference
Surname All A B C D	E F G H I J K L M N O P Q R S T U V W X Y Z

## The result of the report

• A chart showing the overall number of students achieving the grade ranges given.



