Supporting Students with High Functioning Autism (HFA)

This workshop is co-organized by the Centre for Holistic Teaching and Learning and the Office of Student Affairs, and is sponsored by the UGC SEN Fund



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Date 16 May 2017 (Tue)

Time

12:45 – 2:15 p.m. (light lunch from 12:30 – 12:45 p.m.)

Venue

WLB211, The Wing Lung Bank Building for Business Studies, Shaw Campus

O Abstract

Statistical data shows that a growing number of students with HFA can now receive tertiary education in developed countries. Individual with autism spectrum disorder can be misunderstood as disorganized, impolite and uncooperative. There are many challenges that have to be surmounted in order to achieve success in higher education. Understanding from others, provision of appropriate educational support and effective interventions can facilitate their path to success in academic area and career.

In this seminar, the characteristics of learners with HFA, challenges faced by them in tertiary institutions and accommodations of their learning needs will be covered. Moreover, there will be a sharing from a tertiary student with HFA on the learning experience.

Biography

Dr Joanne Chi-yan Wong is a registered clinical psychologist and senior manager (clinical service) in SAHK who specializes in adult autistic spectrum disorders (ASD). Dr Wong and her colleagues developed the pioneer project for adults with high functioning autism (HFA) in Hong Kong in 2009, which is well received by service users and practitioners in the community. Dr Wong also collaborated with her multidisciplinary team to develop a comprehensive intervention framework for adults with ASD and learning disabilities. The framework addressing the unique needs and training context of adults with ASD and learning disabilities was published in a training manual in 2010. These initiatives received the recognition from the Social Welfare Department and a pilot project for adults with autism was subsequently launched in 2016. Dr Wong provides assessment and intervention, consultation, presents seminars, workshops, and runs training programs for educational and social welfare professionals, adults with ASD and parents.

Ms Agnes Pui-Ying Chan is a registered Social Worker and case manager in SAHK who is interested in working with HFA. She received the BSSSW degree in City University of Hong Kong in 2011 and MSocSc (Counselling) in The University of Hong Kong in 2016. Ms Chan provides case work, group work intervention and committed to networking with the tertiary institutions in order to enhance the well-being of HFA.

Enquiries and Registration

For enquiries: (852) 3411-7231

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